

Pharmacy Technician Program

Essential Functions

The following essential functions outline reasonable expectations of a student to participate and be potentially successful in the Pharmacy Technician Program and in the profession. The pharmacy technician student must be able to function in a variety of classroom, lab and/or clinical situations while maintaining the essential competencies of pharmacy technicians. These requirements apply for the purpose of admission and continuation in the program.

Category	Definition	Essential Function
Behavioral & Social Attitudes	A student must consistently demonstrate the emotional health required for full utilization of her/his intellectual abilities. The application of good judgment and the prompt completion of all responsibilities attendant to the performance as a pharmacy technician are necessary.	<ul style="list-style-type: none"> • Ability to promptly complete all responsibilities • Accurately perform in fast paced laboratory and clinical situations • Display flexibility and adaptability to changing environments • Possess the ability to tolerate taxing workloads • Function effectively under stress • Manage heavy academic and personal schedules • Adhere to deadlines • Sustain professional activities for prolonged periods under conditions of physical and emotional stress • Demonstrate integrity, concern for others, interpersonal skills, interest and motivation • Accept responsibility and accountability for one's own actions • Develop mature, sensitive and effective relationships with health care team members and patients • Comply with professional standards and behaviors of the pharmacy profession • Demonstrate a strong work ethic • Ability to function in the face of uncertainties that are inherent in the pharmacy profession
Communication	A student must be able to effectively communicate in English verbally, non-verbally and in writing with faculty, fellow students, pharmacy technicians, pharmacists and other members of the health care team.	<ul style="list-style-type: none"> • Effectively communicate on the telephone with patients and members of the health care team • Transmit information with clarity to other students, faculty and members of the health care team • Read, write & interpret written communication in both the academic and clinical settings • Assess non verbal communication from patients and health care team members

Intellectual	A student must demonstrate the cognitive skills and memory necessary to measure, calculate, and reason in order to analyze, integrate and synthesize information. In addition, the student must be able to comprehend dimensional and spatial relationships. All of these problem-solving activities must be done in a timely fashion.	<ul style="list-style-type: none"> • Read and comprehend relevant information in prescriptions and medication orders, textbooks, references, medical records and professional literature. • Measure, calculate, reason, analyze and synthesize information • Exercise professional judgment and complete tasks within the required time limits • Retain Information • Apply knowledge and skills to new situations and/or problem based simulation scenarios
Motor	A student must demonstrate sufficient motor function required to safely and effectively perform the duties of a pharmacy technician	<ul style="list-style-type: none"> • Fine motor control, strength & endurance for repetitive motions including opening containers, keyboarding, reaching for products and syringe manipulation • Good hand-eye coordination & finger dexterity needed to achieve program & profession objectives • Ability to lift up to 50 pounds • Ability to push & pull up to 50-100 pounds (medication carts) • Ability to stand for long periods of time (8 to 12 hours) • Ability to walk long distances for medication delivery • Ability to complete tasks within the required time limits • Ability to work long periods in safety equipment and aseptic garb
Observation	A student must be able to actively participate in types of learning situations including lecture, laboratory exercises, demonstrations, simulations and clinical experiences.	<p>Visual (corrected as necessary)</p> <ul style="list-style-type: none"> • Ability to visually distinguish increment readings on syringes and other medical/pharmacy instruments • Recognize and interpret facial expressions and body language • Assess the environment at a distance <p>Auditory (corrected as necessary)</p> <ul style="list-style-type: none"> • Recognize and respond to voices under protective garb • Recognize and respond to voices over a telephone, speaker or microphone.