



Vocational Advancement and Social Skills Training

Admissions Checklist

- 1. Apply for Admissions at **www.hccs.edu** and get your official Student I.D. number by completing the Semester Credit and Non Credit Applications (**Please record the student ID number**)
- 2. Complete the VAST Academy Application.
- 3. Apply for Financial Aid (FAFSA) through https://studentaid.gov/h/apply-for-aid/ fafsa. All students applying for Financial Aid must also fill out the Applytexas.org application to have funds disbursed.
- 4. Submit all "required" paperwork to Barbara Fields (contact information located below)
 - a. Submit completed VAST Application
 - b. Submit two (2) Letters of Recommendation (included in packet)
 - c. Submit Parent Questionnaire (included in packet)
 - d. Submit acceptable documentation of your disability: psychological evaluation, official ARD/IEP and Final Evaluation (FIE).
 - e. Official Submit High School Transcript
 - f. Meningitis Shot record
- 5. Please contact your campus program manager/director to schedule your TABE placement and intake interview.

Please send application and supporting documentation to campus you are planning to attend

Central

Barbara Fields, 1301 Alabama Ste 101-C Houston, TX 77004 barbara.fields@hccs.edu, 713-718-5194

Spring Branch

Dina Webster, 1010 W. Sam Houston Pkwy N, Houston TX 77043, dina.webster@hccs.edu, 713-718-5034

Stafford

Dr. Debra Lewis, 10041 CASh RD, Stafford, TX 77477, debra.lewis@hccs.edu, 713-718-6002



VAST Academy Application

TO BE COMPLETED BY PARENT/GUARDIAN

Vocational Advancement and Social Skills Training

| TERM: Fall | Spring | Summer | Sumn | ner Camp | | | |
|---|----------------------------------|------------------------------------|-------------|------------------------------|--|--|--|
| Applicant Name: (Last, First)ID#: | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| Address: | | Sity: | | Zip: | | | |
| | | | _ | | | | |
| Home Phone: | Cell Number | r: | E-Mail (Red | quired): | | | |
| | | | | | | | |
| Date of Birth: | SS#: | | Sex: 🔲 M | ale 🔲 Female | | | |
| Ethnicity (required) Race (required) Hispanic or Latino Asian Not Hispanic or Native American or Other Pacific Islander White | | | | | | | |
| Latino | (Race required) | African American Other: | OI DIACK | | | | |
| | | (IES): (CHECK ALL TH | | | | | |
| Intellectual Autism Other Health Impaired | ADHD | ning Disability nguage Impaired | Hearing | / Impaired g Impaired | | | |
| | | NSPORTATION TO H | CC | | | | |
| Please identify how you w Metro | vill get to HCC: Drive (Self) | □ Family Member | [| Other: | | | |
| | | PPLICANT BENEFITS | | | | | |
| What type of benefits is the applicant receiving? (Check all that apply) NONE SSDI (Social Security Disability Insurance) SSI (Supplemental Security Income) Unemployment Insurance Other Specify: | | | | | | | |
| TEXAS WORKFORCE, OR OTHER PROGRAM INFORMATION | | | | | | | |
| Client Name: | | | | | | | |
| Counselor: | | Phone: | | | | | |
| Office Location | | Fax: | | | | | |

| | | ED | UCATION | | | | | |
|--|---|-----------|---------------------|-----|--------|--|--|--|
| High School: Graduation Year: | | | | | | | | |
| Type of Special Education Program: (Please Specify) Life Skills Partially included in Regular Education Mainstreamed to Regular Classes | | | | | | | | |
| Type of Diploma Obtaine Certificate of Comple Modified or Special I Standard Diploma | taken in HS: STAAR Regular Modified Alternate Waived | | | | | | | |
| | - | | K HISTORY | | | | | |
| Has the applicant worked before? Has the applicant participated in any unpaid volunteer experiences? Yes No Please Specify: Please Specify: Is applicant currently employed? Please Specify: | | | | | | | | |
| | PARE | ENT/GUAR | DIAN INFORMATION | | | | | |
| Full Name: | Phone: | Full Nam | e: | | Phone: | | | |
| Employer: | <u>.</u> | Employe | · r : | | | | | |
| E-mail address: | | E-mail ac | ldress: | | | | | |
| | EMERGENC | Y CONTAC | T/ MEDICAL INFORMAT | ION | | | | |
| Name: | | | Relationship: | Pho | one: | | | |
| Name of Physician: | | | Phone: | | | | | |
| Preferred Hospital: Insurance: | | | | | | | | |
| Medical Condition(s): Please list any medications that may affect emergency treatment. Are there symptoms or side effects from medication that staff should be alerted to? | | | | | | | | |
| Are you the Legal Guardian?YesNo | | | | | | | | |
| Signature (guardian): | | | | | | | | |
| Must provide Documentation if Legal Guardian. | | | | | | | | |

Signature (student): ______

VAST Academy Admission Recommendation Form



Your answers will help us determine the applicant's suitability for VAST and will help us better serve the student if accepted for admission.

| Applicants Name: | Applicants Name: | | Date: | | | |
|--|------------------|---------------------------------|-------------------|---------------|--|--|
| | | | | | | |
| Your Name: | Address | 3: | City: Zip: | | | |
| | | | | | | |
| Phone Number: | Email: | | | | | |
| | | | | | | |
| Organization: | | How long have yo what capacity? | ou known the appl | icant, and in | | |
| | | | | | | |
| Please describe where you inte amount of time, and frequency. | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| "All that I can, I will" | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |

Please send recommendation forms to the campus the student is applying to:

Central Barbara Fields, 1301 Alabama Ste 101-C Houston, TX 77004 ba rbara.fields@hccs.edu, 713-718-5194

Spring Branch Dina Webster, 1010 W. Sam Houston Pkwy N, Houston TX 77043, dina.webster@hccs.edu, 713-718-5034

Stafford Dr. Debra Lewis, 10041 CASh RD, Stafford, TX 77477, debra.lewis@hccs.edu, 713-718-6002 Please rate the applicant on the following characteristics on a scale of one to five. Enter ratings ONLY under the categories to which you feel qualified to respond.

| | | Neve | er | | Always | |
|-------------------------|------------------------------|------|----|---|--------|---|
| | | 1 | 2 | 3 | 4 | 5 |
| Work | | | - | | | |
| Arrives on time and is | ready to work | | | | | |
| Work is completed an | d handed in on time | | | | | |
| Takes turn listening a | nd participating | | | | | |
| Is motivated to comp | ete work and participates | | | | | |
| in class activities | | | | | | |
| Begins work when dir | ected | | | | | |
| Prioritizes and comple | etes tasks within a time | | | | | |
| period | | | | | | |
| Participates in a large | group discussion | | | | | |
| Able to complete a ta | sk using written directions | | | | | |
| Requires assistance to | o stay on task | | | | | |
| Emotional | | | | | | |
| Respectful of authorit | у | | | | | |
| Has difficulty handlin | g tough situations | | | | | |
| Applies expected beh | avior to certain situations | | | | | |
| Accepts criticism resp | onsibly | | | | | |
| Makes everyday decis | ions using good judgment | | | | | |
| Can cope with stress | | | | | | |
| Respectfully asks for a | issistance | | | | | |
| Social | | | | | | |
| Works well with peers | 5 | | | | | |
| Works well independe | ently | | | | | |
| Adequately follows ve | erbal directions | | | | | |
| Works well with teach | ners | | | | | |
| Open minded and res | pectful to authority figures | | | | | |
| Open minded and res | pectful of peers | | | | | |
| Works well in a group | | | | | | |
| | stay on task during a | | | | | |
| group activity | - | | | | | |
| Works hard as a group | o member to meet | | | | | |
| requirements | | | | | | |

HCC Central VAST Academy Recommendation Form

Please explain areas in which the applicant will have difficulty.

Why should this applicant be accepted in VAST Academy?

Please share any other information that will assist us in making a decision for admission.

Signature

Date

VAST Academy Admission Recommendation Form



Your answers will help us determine the applicant's suitability for VAST and will help us better serve the student if accepted for admission.

| Applicants Name: | | Date: | | | | |
|--|---------|---------------------------------|-------------------|---------------|--|--|
| | | | | | | |
| Your Name: | Address | : | City: | Zip: | | |
| | | | | | | |
| Phone Number: | Email: | | | | | |
| | | | | | | |
| Organization: | | How long have yo what capacity? | ou known the appl | icant, and in | | |
| | | | | | | |
| Please describe where you inte amount of time, and frequency. | | | | | | |
| | | | | | | |
| | | | | | | |
| Please mail recommendation to | 0: | | | | | |
| | | | | | | |
| "All that I can, I will" | | | | | | |
| | | | | | | |
| | | | | | | |

Please send recommendation forms to the campus the student is applying to:

Central Barbara Fields, 1301 Alabama Ste 101-C Houston, TX 77004 ba rbara.fields@hccs.edu, 713-718-5194

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Stafford Dr. Debra Lewis, 10041 CASh RD, Stafford, TX 77477, debra.lewis@hccs.edu, 713-718-6002 Please rate the applicant on the following characteristics on a scale of one to five. Enter ratings ONLY under the categories in which you feel qualified to respond.

| | | Neve | er | | Always | |
|-----------------------|--------------------------------|------|----|---|--------|---|
| | | 1 | 2 | 3 | 4 | 5 |
| Work | | | | | | |
| Arrives on time and | l is ready to work | | | | | |
| Work is completed | and handed in on time | | | | | |
| Takes turn listening | and participating | | | | | |
| Is motivated to con | nplete work and participates | | | | | |
| in class activities | | | | | | |
| Begins work when | directed | | | | | |
| Prioritizes and com | pletes tasks within a time | | | | | |
| period | | | | | | |
| Participates in a lar | ge group discussion | | | | | |
| Able to complete a | task using written directions | | | | | |
| Requires assistance | e to stay on task | | | | | |
| Emotional | | _ | | | | |
| Respectful of autho | prity | | | | | |
| Has difficulty hand | ling tough situations | | | | | |
| Applies expected b | ehavior to certain situations | | | | | |
| Accepts criticism re | esponsibly | | | | | |
| Makes everyday de | cisions using good judgment | | | | | |
| Can cope with stres | 55 | | | | | |
| Respectfully asks for | or assistance | | | | | |
| Social | | | | | | |
| Works well with pe | ers | | | | | |
| Works well indeper | ndently | | | | | |
| Adequately follows | verbal directions | | | | | |
| Works well with tea | achers | | | | | |
| Open minded and r | espectful to authority figures | | | | | |
| Open minded and r | espectful of peers | | | | | |
| | up using give and take | | | | | |
| | e to stay on task during a | | | | | |
| group activity | _ | | | | | |
| Works hard as a gro | oup member to meet | | | | | |
| requirements | | | | | | |

HCC Central VAST Academy Recommendation Form

Please explain areas in which the applicant will have difficulty.

Why should this applicant be accepted in VAST Academy?

Please share any other information that will assist us in making a decision for admission.

Signature

Date

DOCUMENTATION OF MEDICATION

Date/:

I understand that providing this information is voluntary and will only be used to assist Houston Community College in providing appropriate services.

I **do / do not** give permission to keep this information in my student file for use in emergencies.

 Doctor Name:
 Phone:

 Medication
 Dose
 Frequency
 Purpose

 Image: Image:

Counselor Initials

Student Signature

Date



VAST Academy

Department of Occupational Life Skills

Parent Questionnaire

| S. | tu | d | 6 | n | t. |
|----|----|---|---|---|----|
| J | ιu | u | C | | L. |

Date:

Why are you interested in VAST Academy for your child?_____

What are your expectations from the VAST Academy for your child?_____

Describe your child's previous school experiences.

Describe your child's social outlets/hobbies/interest (clubs, sports, church, etc).

How did you hear about the Houston Community College VAST Academy? _____



For Fire and Emergency Evacuation Planning:

| BUILDING: | | cc | DLLEGE: | | | | | | |
|--|--|-----------------|------------------|--------------------|-----------------------------|--|--|--|--|
| Employee Student [STUDENT MUST COMPLETE A NEW FORM FOR EACH ENROLLMENT TERM] | | | | | | | | | |
| Name: | | | Employee | e/Student ID No | | | | | |
| Class Schedule | e in Building (student | ts) | | | | | | | |
| Room No. | Location/Building | Course | Days | Time | Instructor | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| Briefly describe | assistance required. | | | | | | | | |
| What planning (| (if any) have you under | rtaken for an e | mergency ever | nt occurring at th | is location? | | | | |
| Describe any sp | ecial procedure or equ | ipment neces | sary during an a | anticipated emer | gency event: | | | | |
| Primary Emerge | ency Assistance Contac | t Person NOT a | at Location: | | | | | | |
| Name | | | | Phone | | | | | |
| Relationship | | | | | | | | | |
| SIGNATURE | | | | DATE | | | | | |
| | ill be maintained by the HCC puting as outlined in Fire Pla | | | | he Fire Safety Plans at the | | | | |

One information sheet for each building you anticipate occupying during scheduled periods. This information is voluntarily for public safety use at the above location. Information may be distributed as necessary to fire safety team members and emergency responders.

Submit: EMPLOYEE form to HCC Safety Dept., MC-1113(responsible for distribution) STUDENT form to respective College Disability Support Services Counselors (responsible for distribution)



Authorization to Release Information FERPA Release Form

Student Name (Please Print)

Student I.D. Number

In accordance with the Family Educational Rights and Privacy Act of 1974 (FERPA), the undersigned student hereby permits Houston Community College to disclose the information specified below to the following individual(s) or agency (ies): The student authorizing the release of his/her educational records must sign & present this form to the appropriate office with a photo ID to verify authenticity of this release.

| Name: | |
|-------|--|
| Name: | |
| Name: | |
| Name: | |

Check the box below to indicate which records you wish to make available:

All Financial Aid Records (records include: status of file, award and disbursement of funds information, Satisfactory Academic Progress status, income information, and any other information contained in the application or financial aid file).



All Academic/Transcript Records (records include: transcripts, admission and registration information, schedule documentation contained in the academic records).



All Student Account Records (records include: amount for tuition and fees, sources of payment for tuition and fees, refund information, records hold information as it relates to parking tickets, library fines, financial aid repayments and any other accounts receivable information contained in student account records.

Instructor/Classroom Records (records include: attendance, progress reports, test and homework scores if available. Please note: instructors are not required to take attendance or provide progress reports, and retain only those records which make up the file grade. FERPA pertains to the release of records. Instructors are not required to have conversations about progress with anyone other than the student).



All College Records

Other (Please Specify) ____

Please Note: Records for Counseling and services for Students with Disabilities are considered medical records and are not covered under FERPA rules. A separate release form must be obtained from these departments.

I understand the information may be released orally or in the form of copies of written records, as preferred by the requester. This authorization will remain in effect from the date it is executed until revoked by me, in writing, and delivered to the Department(s) identified above.

Family Education Rights and Privacy Act of 1974 (FERPA) Acknowledgement

The Family Education Rights and Privacy Act of 1974 (FERPA) is to afford certain rights to students concerning their educational records. The primary rights afforded are the right to inspect and review the educational records, the right to seek to have the records amended, and the right to have some control over the disclosure of information from the records.

HCC considers name, address, telephone, date of birth, degree earned and dates, major field of study, dates of attendance, number of hours completed and in progress, enrollment status, student classification, and name of most recent institution attended as directory information. This is the information that can be given out to anyone making a request, provided that the student has not requested confidentiality holds.

When a student reaches the age of 18 or begins attending a postsecondary institution regardless of age, FERPA rights transfer to the student. Parents may obtain only directory information as defined by the college. Parents may obtain non-directory information (grades, gpa, etc.) only at the discretion of the institution AND after it has been determined that their child is legally their dependent. Parents may also obtain non-directory information by obtaining a signed consent from their child or having a subpoena issued upon the institution.

Please note: Instructors are not required to provide progress reports, and retain only those records which make up the file grade. FERPA pertains to the release of records. Instructors are not required to have conversations about progress with anyone other than the student.

Faculty and staff as employees of Houston Community College have a responsibility to protect all educational records in their possession. These include any computer printouts in their office, class lists on paper or on a computer desktop, computer display screen and notes taken during any kind of advising session with a student.

For any questions regarding release of student information, please call the District Registrar's Office at

713-718-8505.

Acknowledgments:

Student:

Date:

Date:

Parent / Guardian:

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VIDEOTAPE, PHOTOGRAPHIC, PRINT AND AUDIO RELEASE FORM

I, the model, hereby grant Houston Community College permission to make still photographs, video tapes, audio recordings and/or use of verbal quotes from me. I also give Houston Community College permission to use these completed audiovisual and print products for Houston Community College promotional purposes without compensation or remuneration to me in any manner; in like and related regard, HCC will not charge or assess me any fees or service charges for my voluntary participation in this audiovisual product production.

Further, I relinquish and give to the Houston Community College all rights, title and interest, if any, I may have in the completed video tapes, still photographs or audio recordings, negative, prints, reproductions and copies of the masters, negatives, recordings, duplicates, prints and verbal quotes for print. Witness our hands and concurrence to the above terms:

Signature (Model)

Address

Signature of Parent/Guardian if Minor

Phone

Date

Signature (HCC Public Relations Director)

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